

## Parental Involvement and Academic Performance on High School Students -An Attempt

<sup>1</sup> R.Renuka, <sup>2</sup>Dr. S.Lenin  
<sup>1</sup>M. Ed Student, <sup>2</sup>Assistant Professor  
<sup>1&2</sup> Department of Education,  
Manonmaniam Sundaranar University,  
Tirunelveli

**Abstract:** The present study was undertaken to examine the relationship between parental involvement in a students education is consistently found which is found to be positively associated with students academic performance at high classes. Academic performance is also in a students education consistently found to be positively associated with a students academic performance. However there has been little investigation of the mechanisms that explain this association. The present study examines two potential mechanisms of this association. Findings suggest that within student improvement in parent involvement predict declines in problem behaviors and improvement in social skills but do not predict changes in achievement. Between student analysis demonstrated that student with highly involved parents had enhanced social functioning and fewer behavior problems.

**Keywords:** Parental involvement, academic performance, parent education on student achievement

**Introduction:** Education is essential for the development of society. The more educated the people of a society are the more civilized and well disciplined the society might be. The more the parents involve in the process of imparting education to their student, the more the student might excel in their academic career and to become the productive and responsible members of society. Parental education programmes that were initially organized in the western countries had as their major aim in the dissemination of information and later, the provision of expert advice on the handling of students in specific situation. The teacher parent educator provided knowledge to parents without feedback as to what they needed or what they understood.

**Parental Involvement:** The concept of parent involvement needs more elaboration. what does parent involvement mean and how it is different from parent education. Parental involvement

refers to some degree of participation at all major stages of an early education programme planning, execution, evaluation and modification. Decision making responsibilities shared by parents become a crucial aspect of parent involvement. The levels of parental involvement described on the continuum reveal a status of minimal involvement to virtually complete parental control of early child education programmes. Parent involvement is the elevation of parents to higher and active status where parent input in child education becomes an important component.

**Advantages of parent involvement:** Parent involvement has benefited early child education programmes. Experts such as decker, Evens Brothers, Hong and other have talked highly of this approach in the interest of a child's learning some of its advantages are listed here.

☆parent can serve as resource people and volunteers

☆ parent involvement helps to bridge the continuity gap that exists between school and home.

☆It also increases the student educational achievements and help him to develop wholesome attitudes towards the teacher and the programme.

☆The teacher benefits from direct assistance by parents. Parents can assist teachers in the gathering or making of instructional or play materials.

☆Information of knowledge and skills enable parents to provide home practice opportunities for their student in many school related activities. This is especially true of student who have problems regarding school studies.

**Role of parental involvement in Education:** The critical role of parental involvement in a students education has been examined in countless studies and reports. The research overwhelmingly supports the following conclusions.

**Academic achievement increases when parents are involved in their students education:**

The more intensively involved the parents are the greater the positive impact on academic achievement.

**Parental involvement leads to better classroom behavior:**

Parental involvement not only enhances academic performance but it also has a positive influence on student attitude and behavior. Parents interest and encouragement in a students attitude toward, school, classroom, conduct, self esteem, absenteeism and motivation.

**Parents should stay involved their students education from high school:**

Parental involvement can make a positive difference at all age levels. Parental involvement tends to be the greatest with young children get older studies have shown ,however that the involvement of parents of middle and high school students is equally important in high school for example, a parents encouragement can influence whether a child stays in school or drops out. Similarly ,a child may consider going to college more seriously when parents show interest in the students Academic achievement and talk with the student about the benefits of college education.

**Training helps parents of disadvantaged student get involved:**

Parents of minority or low income student are less likely to be involved in their student education than parents of non disadvantaged student. If they receive adequate training and encouragement however parents of minority or low income student can be just as effective as other parents in contributing to their students academic success. As discussed below one of the purpose of NCL Bis to get parents of under achieving student involved in their education.

**Parental involvement benefits students and parents:**

Becoming involved in their student education mother and father get the satisfaction of making a contribution to their students education and future .They have a better understanding of the school curriculum and activities and can be more comfortable with the quality of education their child is receiving. The spend more time with their student and become able to communicate better with them. Some studies show that a parents participation in a student education may inspire the parent to further his or her own education.

**Parental education:** The term “parent education” was earlier defined as instruction on how to parent. This definition properly applies to organized programs rather than to informal get together. Parent education, as we will be using the term refers to a systematic and conceptually based program, intended to impart information, awareness, or skills to the participants on aspects of parenting. These programs usually take the form of a weekly meeting of a few hours over several weeks. A give parent education program may stress one aspect over others. For example, behaviour modification programs usually focus more on the mechanics of selecting problem behaviors and programming reinforcement whereas parent effectiveness Training as developed by Gordon gives ample opportunities for discussion and for communication skill building activities.

**Academic performance:** Academic performance refer to a students capacity to meet or surpass the requirements for abilities, knowledge, and attitude set by teacher, parents and the greater community. Based on their post semester CGPA/GPH, which serves as a gauge of their academic success, students indicate their expected GPA for the current semester. The grade point average( GPA) is currently used by majority of post secondary institutions as a practical summary indicator of their students academic progress. Because it provides more Insight into the relative levels in success of various student group and individuals, the GPA is a better statistic. Learn more about the relationship between student’s academic performance and online social networking engagement.

**Parental education and student achievement:** The role of parent for educating their students begins from home in an informal way. Parents teach and train their students early in their entire lives of the fundamental skills customs and values necessary for day to day living .In the same way the student learns social values, and culture from their own community and the society.

Parental education is the type of education acquired by parents from and educational institutions and the type of certificates obtained from primary to higher level. In every field of endeavor highly qualified people are needed according parents educational background influence the academic achievement of students. This is because the parents would be in a good position to be second teachers to the students and even to guide and counsel the student’s on the best way to perform well in education and provide the necessary materials needed for the

students. This point of view was supported by that a student that comes from an education home would like to follow the step of his or her family and by this ,involve actively in learning process.

**Conclusion:** Parental involvement in a students education is an advantage that money cannot buy. All parents regardless of economic status. Race or primary language can do simple things like asking a child about school or attending a parent -teacher meeting. Being involved in your student education not only helps your child to achieve more academically ,but it also lifts teacher morale and provides you with the satisfaction of making a difference in your students education. Parent education can help a student succeed both academically and intellectually .promotes a student to achieve better in life overall based on their autonomous beliefs and the perceptions from their parents. Parents and teachers education more collaboratively in order to reduce negative attitudes the student may have with school resulting in lower motivation rates and grades. As long as the negative attitude about school is managed ,a student motivation will increase. There are many factors that can become a barrier in a students education but as long as all the factors are managed more effectively higher academic performance can be achieved. This is important because without parental involvement, drop- out rate would increase and students perception as something being normal can reflect the student.

#### Reference:

- 1.Benedeth.N.E,(2017)*The impact of parental level of income on students academic performance in the high school.*
- 2.David.R(2011) *parent involvement and student academic performance. A multiple mediational analysis.*
- 3.Laura lara.(2019) *Effect of parental involvement on children's Academic Achievement in child.*
- 4.christine faith.N(2022) *parental involvement and Academic performance of high school students.*
- 5.Ralph.B(2014) *parent involvement, Academic Achievement and the role of student attitudes and behaviors.*
- 6.fauzia Hanif (2019) *impact of parental involvement on Academic performance of students.*

7. *Christine faith.N.(2022)parental involvement and academic performance of high school students*

8. *Hafiz Muhammed wants Rafik (2013) parental involvement and academic achievement;A study on secondary school student.*

9. *Gwang felix(2019) parental involvement and Academic performance Among primary pupils in Ayer sub county.*

10. *Xitao fan.S.(2001) parental involvement and students academic achievement.*